

JH Parent Information Night

September 12, 2016

JH Staff

Superintendent: Mike Van Sickle

Principal: Chris Parkhurst

Counselor: Theresa Putnam Genz

At-Risk Coordinator: Vicki Shady

SAM: Casey Cantrell

At-Risk: Amy Underbakke

JH Teachers:

Stephanie Bashore: Science

Tom Mashek: Physical Education

Rafael Benitez-Reyes: 8th LA/Reading

Kim Paustian: LA/Reading

Mike Bunnell: Special Education

Sarah Raymond: Math

Julie Mashek: Special Education

Mark Wehrle: Social Studies

Daily Routine

Students will report to the gym if they are not eating or cafeteria if they are eating breakfast from 8:00-8:10. If a student needs to work with a teacher they must have a pass from that teacher and show the office their pass before going to that teacher's classroom to get help.

Changes to the schedule: The lunch schedule has been split into two shifts for lunch. C-Lunch 12:08 to 12:33 D-Lunch 12:35-12:56

Passing time is 4 minutes long with a warning bell when there is one minute left. Students should use passing time to go to the bathroom.

Shortened schedules will be used for an assembly.

Interventions: page 33

REC (Responsibilities Completed) Time:

Each Monday students will have their grades written in their planners during AAT(Academic Advisory Time) during 7th period. If they are failing classes they will go to designated locations to work on missing work/get help on assignments. If they are passing classes they will be able to participate in activities during 7th period study hall.

Interventions: pages 33-34

Academic Recovery Time:

Each week if students are failing classes when grade reports are printed they will report to Mrs. Underbakke during P.E. and will work on missing work and get help on assignments that they do not understand or have questions on.

AAT:

AAT happens 7th period. Every student is assigned an AAT, but may not be in AAT every day if they have band or chorus. Band is Tuesday/Thursday and Chorus is Wednesday/Friday. This is structured study hall and is to be used to get homework done and get help on work from classes.

Interventions pages 33-34

JH MTSS (Multi-Tiered System of Supports):

Students will be assessed multiple times throughout the school year. If a student falls below proficiency on either Math or Reading Assessments they will be assigned time to work on skills that they need help with through intervention time in those areas.

Homeroom: page 34

Students will have homeroom daily. The majority of Homeroom will be dedicated to Reading. The program we use to track reading progress is AR (Accelerated Reader). When students finish books they will take an AR test over their book and will earn points towards completing their AR goal.

In JH students will be given a grade in Reading class for AR. In High School students will earn a .5 credit for completing AR each semester.

Quarterly Rewards: page 34

Students earn quarterly rewards by following the expectations in the classrooms and earning passing grades for classes. Office referrals, detentions, ISS, OSS will cause students to miss the reward.

If a student fails a class they will also miss the reward.

Examples of rewards done in the past:

Movies, games, dances, dodge ball, and outdoor activities. Students can also purchase snacks through the JH student council during these times.

Grade Retention: page 35

Junior High students failing 5 or more semesters of core courses (math, science, social studies, language arts, and reading) may not be permitted to advance to the next grade level.

Students may take summer school and complete course work to earn a “P” pass grade for courses and may advance on to high school if the staff and administration see that the student has demonstrated content knowledge and academic success in summer school.

Behavior Expectations: Tardy and Bathroom page

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Tardy Policy:

Students will receive a tardy if:

-s/he is not in his/her assigned seat in class when the bell rings.

-s/he is not prepared for class (missing textbooks, writing utensils, planner...)

-There is no reason students should need to leave class once class has started.

All trips for drinks, restroom use, locker visits, library visits, etc. need to be done during passing time.

Behavior Expectations: Cellphones page 34 and 35

Students will be allowed to use cell phones and other electronic devices during lunch and passing time.

When entering the classroom, students turn their cell phones and electronic devices off and must place cell phones in the designated location in the classroom and may not keep their phones with them during class.

Teachers may have students use cell phones during class for activities if they have them.

If a student keeps their cell phone with them or is caught using it during class it will get put in the office.

Behavior Expectations: Cellphones page 34-35

Consequences for cell phone violations:

1st offense: The student will receive a detention.

2nd offense: The student will receive one day of In-School Suspension.

3rd offense: The student will receive two days of In-School Suspension.

Each offense:

The confiscated cell phone or electronic device will be returned to a parent or guardian or held in the office until the end of the third full school day.

Behavior Expectations

-Detentions: pages 21-22

-ISS (In-School Suspension): pages 21-22

-OSS (Out of School Suspension): pages 21-22

-Bus Expectations: pages 28-29

Extra Curricular Activities: pages 29-31 and 35

All Junior High students participating in extracurricular activities must abide by the academic and conduct based eligibility rules.

Academic Eligibility:

Grade Checks are done weekly on Tuesdays. Student/athlete must be passing in order to participate based on handbook policies on page 35.

Any Junior high student who receives a failing grade at the semester will sit out 20% of their current activity season or their next season.

Extra Curricular Sports and other activities

-Cross Country

-Football

-Volleyball

-Basketball

-Wrestling

-Track

-Softball

-Baseball

-Chorus

-Band

-Drama Club

-Mr. Noll's Game Night

-Student Council

Academic Policy: page 34

-Each day Homework will be posted in the classroom for students to write in their planners. Students are responsible for writing down their assignments.

-Students grades can be checked on powerschool. Contact the office 319-726-3421, use the handout, or information can be found on the website to show you how to access powerschool.

-Homework is due on the date the teacher assigns. Homework turned in late, student will earn 70% of the work completed or points earned. Example a 10 point assignment turned in late and done correctly will receive 7 points. If an assignment is turned in after a unit is over they may receive up to 50% of points earned.

Quiz/Test

- It is important that students study for upcoming tests and quizzes.
- Tests are not open book and are designed to check student understanding of materials.

Study Tips:

- Have a place at home where you can study and do their homework.
- Don't cram the night before. Study and prepare days before the test.
- Make flashcards, take notes, and review assignments before your test.
- Get a good night sleep.

Things to know

Please contact your child's teacher with any concerns or questions that you have.

Most e-mail addresses and phone extension numbers are on page 4 of the planner.

Language and Reading course are combined into one blocked class. Only one grade will appear for the classes on Powerschool and Report Cards.

