

Louisa-Muscatine High School
Pacing Guide for 2016-2017 (Semester 1)

Teacher: Vicki Shady and Amy Underbakke Course: Study Skills Freshman Grade Level(s): 9

*Priority Standards in **bold**

Unit	Iowa Core Essential Concepts and Skills	Resources Type: Author, Text, Pages (if applicable)	Activities (Teaching and learning strategies)	Required Academic Vocabulary	Summative Assessments (Evidence of Learning)	Suggested # of Days	Suggested Dates
Organization/ Time Management (All Semester)	<p>21st Century Skills: Work appropriately and productively with others. - Set and evaluate goals.</p> <p>Demonstrate initiative and self-direction through high achievement and lifelong learning. (21.9-12.ES.4) -Assess the situation and identify the priority/necessary actions to be taken -Segment task into logical steps with appropriate estimates of time -Build a timeline to facilitate completion of the task -Prioritize steps in proper order -Create a written plan -Set realistic goals that mach aptitudes -Constructively evaluate the progress and takes corrective action when necessary Detail a course of action in writing with sequence of steps involved. Demonstrate productivity and accountability by meeting high expectations</p>	<ul style="list-style-type: none"> • Goal Setting Form (Short and Long Term Goals • AR Graphing • Grades Graphing • School Planners • Folders • Binders • Notebooks • Teaching Group interaction Habits of Mind • Academic Success and Failure Links Student Advisement Program 	<ul style="list-style-type: none"> • Goal setting modeling activity • 11 Reasons for Failure • Ten Tips for Talking to Teachers • School Behavior Inventory • Planner Modeling • Organizing Binders, folders, and notebooks • Time management: Sand, Pebbles, and Rocks • Time Management Cartoon: Jedi • T-Chart Classroom Expectations/with student driven Expectations • The Story of Your People • PPT Procrastination • Video Procrastination 	Cite Text evidence Prior knowledge Personal experience Organization Evaluate Productivity Accountability Goal Time Management Need Want Procrastination	Goal Review Journal Reflection Weekly Assessment Q2 Goal Revision Quarter 1 Tara's Vanishing Day Procrastination Cartoon Assessment AR Graphing Grade plan for Failing grades-success -Attendance plan-success -Planner Checks	Ongoing	August-J Organization focus Q1

	<ul style="list-style-type: none"> -Set goals and establish timelines to reach required standards -Reassess process on a regular basis to identify any opportunities for improvement. -Come to work regularly and is on time all of the time. -Stay productive when on the job 		<ul style="list-style-type: none"> • Personal Habits Survey 		<ul style="list-style-type: none"> -Binder organization -Grades Passing/Failing -Time Management Reflection: Case Study examination -Personal Habits Reflections of results -The Story of Your People Assessment 	
Communication	<p>21st Century Skills: Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work 21.9-12.ES.1</p> <ul style="list-style-type: none"> -Effectively communicate with group and stakeholders -Contribute to a team by sharing information and expertise -Collaborate effectively with other team members toward a common goal -Listen to understand others points of view 	<ul style="list-style-type: none"> • Creating a Classroom Community <p>Teaching Group interaction Habits of Mind</p>	<ul style="list-style-type: none"> • Jenga • Ten Tips for Talking to Teachers • Airplane/boat crash • Positive increase • Draw on head • Draw with directions • Question/Answering activity • Two Truths and a Lie • Penny story • Person leave room • What would you prefer • Mazes, Puzzles, 	<p>Communication</p> <p>Contribute</p> <p>Collaborate</p> <p>Comprehension</p> <p>Clarification</p>	<p>Assessments are based on weekly reflections and Summative Communication Assessment</p> <p>1 minute speech</p> <p>Effective Feedback form from speeches</p> <p>Create and follow directions assessment</p>	August-December 2016

	<ul style="list-style-type: none"> -Listen for comprehension -Listen for decision making -Ask appropriate questions in seeking clarification -Express thoughts and ideas clearly and succinctly -Use appropriate technology to communicate -Use appropriate channels of communication -Know when to listen and when to speak-up 		<p>Commonyms, Mumbo Jumbo, Phrase Scrambles, Hink Pinks</p>			
Team Building	<p>21st Century Skills: Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work 21.9-12.ES.1</p> <ul style="list-style-type: none"> -Effectively communicate with group and stakeholders -Contribute to a team by sharing information and expertise -Collaborate effectively with other team members toward a common goal -Listen to understand others points of view -Listen for comprehension -Listen for decision making <p>Adapt to various roles and responsibilities and work flexibly in climates of ambiguity and changing priorities (21.9-12.ES.2)</p> <ul style="list-style-type: none"> -Work independently or as part of a 		<ul style="list-style-type: none"> • The Magic Carpet Ride • Blindfolded walk • Maze Activity • Rolled up paper lift • Balloon Tower • Follow the leader • Minefield activity • Drop the Ball/The Great Egg Drop • Bridge Building • Build the same • Square same rubric • Human Knot • Rock/paper/scissors tournament • Trust Walk Activity • Minute to Win it Game • Thumb Print • Creative Solution Activity 		<p>-Assessments are based on skills: follow the leader and Square same rubric which will be completed at the end of the semester as a culmination of team building activities.</p>	August-December 2016

	<p>team</p> <ul style="list-style-type: none"> -Accept others; tolerant of differences -Build Relationships Communicate Effectively -Collaborate Effectively 						
Study Skills	<p>Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work 21.9-12.ES.1</p> <ul style="list-style-type: none"> -Ask appropriate questions in seeking clarification -Follow directions -Express thoughts and ideas clearly and succinctly. -Learn from mistakes and accept feedback -Carry out multiple tasks or projects -Remain composed and focused under stress -Adapt to changing requirements and information -Organize required materials in a readily accessible format 	<ul style="list-style-type: none"> • Physical Science Textbook • American History Textbook 	<ul style="list-style-type: none"> • Scavenger Hunt (Science) • Using the Text to study for an exam: American History, Ancient History, Physical Science • Perform/share final piece of English I Speech • Study Skills Tips • Test Taking Strategies for Standardized Test • Learning Styles Survey 	<ul style="list-style-type: none"> -Cite -Text evidence -Key idea -Illustrated -Cite passages -Chapter -Section -Analyze -Compare/Contrast -Cause/Effect -Sequence -Problem/Solution -Describe 	<p>Text feature book assessment</p> <p>Test Review prep notes Physical Science</p> <p>Test prep Assessment: Strategies to Use</p> <p>Learning Styles Reflection What works for you</p> <p>Reflection of study skills that will work for you</p>		August-December 2016

