

Louisa-Muscatine High School
Pacing Guide for 2014-2015 (Semester 1)

Teacher: Vicki Shady and Amy Underbakke Course: Study Skills Freshman Grade Level(s): 9

*Priority Standards in **bold**

Unit	Iowa Core Essential Concepts and Skills	Resources Type: Author, Text, Pages (if applicable)	Activities (Teaching and learning strategies)	Required Academic Vocabulary	Summative Assessments (Evidence of Learning)	Suggested # of Days	Suggested Dates
Organization/ Time Management (All Semester)	<p>21st Century Skills: Work appropriately and productively with others. - Set and evaluate goals.</p> <p>Demonstrate initiative and self-direction through high achievement and lifelong learning. (21.9-12.ES.4) -Assess the situation and identify the priority/necessary actions to be taken -Segment task into logical steps with appropriate estimates of time -Build a timeline to facilitate completion of the task -Prioritize steps in proper order -Create a written plan -Set realistic goals that mach aptitudes -Constructively evaluate the progress and takes corrective action when necessary Detail a course of action in writing with sequence of steps involved. Demonstrate productivity and accountability by meeting high expectations</p>	<ul style="list-style-type: none"> • Goal Setting Form (Short and Long Term Goals • AR Graphing • Grades Graphing • School Planners • Folders • Binders • Notebooks • Teaching Group interaction Habits of Mind 	<ul style="list-style-type: none"> • Goal setting modeling activity • Planner Modeling • Organizing Binders, folders, and notebooks • Time management: Sand, Pebbles, and Rocks • Time Management Cartoon: Jedi • T-Chart Classroom Expectations/with student driven Expectations • Managing Your time (important/unimportant Activity) • PPT Procrastination • Video Procrastination 	Cite Text evidence Prior knowledge Personal experience Organization Evaluate Productivity Accountability Goal Time Management Need Want Procrastination	Goal Review Journal Reflection Weekly Assessment Q2 Goal Revision Quarter 1 AR Graphing Grade plan for Failing grades-success -Attendance plan-success -Planner Checks -Binder organization -Grades Passing/Failing	Ongoing	August-December 2014 Organization focus Q1

	<ul style="list-style-type: none"> -Set goals and establish timelines to reach required standards -Reassess process on a regular basis to identify any opportunities for improvement. -Come to work regularly and is on time all of the time. -Stay productive when on the job 				<ul style="list-style-type: none"> -Time Management Reflection: Case Study examination 		
Communication	<p>21st Century Skills: Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work 21.9-12.ES.1</p> <ul style="list-style-type: none"> -Effectively communicate with group and stakeholders -Contribute to a team by sharing information and expertise -Collaborate effectively with other team members toward a common goal -Listen to understand others points of view -Listen for comprehension -Listen for decision making -Ask appropriate questions in seeking clarification -Express thoughts and ideas clearly and succinctly -Use appropriate technology to communicate -Use appropriate channels of communication -Know when to listen and when to 	<ul style="list-style-type: none"> • Creating a Classroom Community Teaching Group interaction Habits of Mind 	<ul style="list-style-type: none"> • Visualization Activity for time management: Sand, Pebbles, and Rocks • Jenga • Airplane/boat crash • Positive increase • Board game from Mr. Genz • Draw on head • Draw with directions • Question/Answering activity • Two Truths and a Lie • Penny story • Person leave room • What would you prefer • Mazes, Puzzles, Commonyms, Mumbo Jumbo, Phrase Scrambles, Hink Pinks 	<ul style="list-style-type: none"> Communication Contribute Collaborate Comprehension Clarification 	<ul style="list-style-type: none"> Assessments are based on weekly reflections and Summative Communication Assessment 		August-December 2014

	Speak-up						
Team Building	<p>21st Century Skills: Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work 21.9-12.ES.1</p> <ul style="list-style-type: none"> -Effectively communicate with group and stakeholders -Contribute to a team by sharing information and expertise -Collaborate effectively with other team members toward a common goal -Listen to understand others points of view -Listen for comprehension -Listen for decision making <p>Adapt to various roles and responsibilities and work flexibly in climates of ambiguity and changing priorities (21.9-12.ES.2)</p> <ul style="list-style-type: none"> -Work independently or as part of a team -Accept others; tolerant of differences -Build Relationships <p>Communicate Effectively Collaborate Effectively</p>		<ul style="list-style-type: none"> • The Magic Carpet Ride • Blindfolded walk • Maze Activity • Rolled up paper lift • Balloon Tower • Follow the leader • Minefield activity • Drop the Ball/The Great Egg Drop • Bridge Building • Build the same • Square same rubric • Human Knot • Rock/paper/scissors tournament • Trust Walk Activity • Minute to Win it Game 		<p>-Assessments are based on skills: follow the leader and Square same rubric which will be completed at the end of the semester as a culmination of team building activities.</p>	August-December 2014	
Study Skills	<p>Communicate and work productively with others, incorporating different perspectives and cross cultural</p>	<ul style="list-style-type: none"> • Physical Science Textbook • American History Textbook 	<ul style="list-style-type: none"> • Mini lesson on Text Feature • Text Feature PPT review 	<ul style="list-style-type: none"> -Cite -Text evidence -Key idea -Illustrated 	Text feature book assessment	August-December 2014	

	<p>understanding, to increase innovation and the quality of work 21.9-12.ES.1</p> <ul style="list-style-type: none"> -Ask appropriate questions in seeking clarification -Follow directions -Express thoughts and ideas clearly and succinctly. -Learn from mistakes and accept feedback -Carry out multiple tasks or projects -Remain composed and focused under stress -Adapt to changing requirements and information -Organize required materials in a readily accessible format 		<ul style="list-style-type: none"> • Text Features Scavenger Hunt (Science and Social Studies Text • Using the Text to study for an exam: American History, Ancient History, Physical Science • Perform/share final piece • Test Taking Strategies for Standardized Test 	<ul style="list-style-type: none"> -Cite passages -Chapter -Section -Analyze -Compare/Contrast -Cause/Effect -Sequence -Problem/Solution -Describe 	<p>Test Review prep notes Physical Science</p> <p>Test prep Assessment: Strategies to Use</p>		
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