

September 15-19

Study Skills

Lesson Plans:

Tuesday-Friday

Period 1- 8:15-9:01

Period 2- 9:05-9:48

Monday

Period 1- 8:15-8:47

Period 2- 8:51-9:23

Iowa Core: Skills Lessons

Communicate and work productively with others, incorporating different perspectives and cross cultural understanding to increase innovation and the quality of work:

- Collaborate effectively with other teams/tea, members toward a common goal
- Remain composed and focused under stress
- -Communicate Effectively
- -Collaborate effectively
- -Understand the value of the task in relationship to the greater goal
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September 15: (Monday)

Since Monday's are short days, most of the time should be spent doing study hall. Go over what the students know needs to be done. Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Friday on Friday's date and have them write down any extended assignments on the board.

When done have students work on homework

September 16: (Tuesday)

Every Tuesday will start out with them and you going to the library-okayed with Paula. To print off their quick look up sheet. If they are earning an "F" for a class or an individual zero, they need to print off their individual class sheet. Theses two papers will then be placed under grades in their binder. Each zero should be highlighted. Then in their spiral notebook, under Tues, September.... They need to come up with a plan on how they are going to rid their grade of the zero.

When this is a complete student need to go back to the classroom:

Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Monday on Monday's date and have them write down any extended assignments on the board.

When they complete this have them complete homework.

September 17 (Wed)

Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Tuesday on Tuesday's date and have them write down any extended assignments on the board.

Have students complete the team building/Communication activity with Mrs. Shady.

When they complete this have them complete homework.

Thursday September 18

Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Wednesday on Wednesday's date and have them write down any extended assignments on the board.

Complete the time management Pebbles to Rocks activity:

- 1- Place 3 Jars on the table and place a bag of sand, stones, and beads on the table next to each jar. Put each jar in a bucket for the over flow
- 2- In jar one: place the stones, beads, and sand in the jar in that order. If something doesn't fit let them spill over
- 3- In the second Jar place beads, sand, then stones
- 4- In the third jar place sand, beads, stones

Private reasoning time: Why do you think one jar was able to hold all 3 items while the other 2 could not? Share with partners

Read aloud the short article on Sand and Stones to the class. What is the importance of this article and how can we connect it to our assignment last week of creating our own schedules. Share thoughts on a separate sheet of paper to be turned in when complete.

When done have them work on homework.

Friday September 19

Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Thursday on Thursday's date and have them write down any extended assignments on the board.

Have students pull up their AR scores and graph them. They then need to read for 15 minutes before working on homework.

When the 15 minutes are up allow them to work on and complete homework.