

September 29-Oct 2
Study Skills Lesson Plans:

Tuesday-Friday

Period 1- 8:15-9:01

Period 2- 9:05-9:48

Monday

Period 1- 8:15-8:47

Period 2- 8:51-9:23

Iowa Core: Use Different perspectives to increase innovation and the quality of work.

- Listen to understand others points of view
- Listen for comprehension
- Listen for decision-making
- Ask appropriate questions in seeking clarification
- Collaborate effectively with other teams/tea, members toward a common goal
- Listen to understand and appreciate the points of view of others
- Follow Directions
- Remain composed and focused under stress
- Identify and suggest alternative ways to achieve goals
- Communicate Effectively
- Collaborate effectively
- Understand the value of the task in relationship to the greater goal
- Set Goals
- Understand incremental steps for acquiring goals
- Create a written plan
- Set realistic goals that match aptitude
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September 29: (Monday)

Since Monday's are short days, most of the time should be spent doing study hall.

- Review Planner expectations and have them fill in their planner from Friday following those expectations if they have not already.

Go over what the students know needs to be done. Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Friday on Friday's date and have them write down any extended assignments on the board.

When done have students work on homework

September 30: (Tuesday)

Every Tuesday will start out with them and you going to the library-okayed with Paula. To print off their quick look up sheet. If they are earning an "F" for a class or an individual zero, they need to print off their individual class sheet. Theses two papers will then be placed under grades in their binder. Each zero should be highlighted. Then in their spiral notebook, under Tues, September.... They need to come up with a plan on how they are going to rid their grade of the zero. They need to write this plan on a separate sheet of paper and place it along with their assignment in the binder.

When this is a complete student need to go back to the classroom:

Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Monday on Monday's date and have them write down any extended assignments on the board.

When they complete this have them complete homework.

Wednesday October 1 (Wed)

Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Tuesday on Tuesday's date and have them write down any extended assignments on the board.

Have students complete the team building activity with Mrs. Shady.

When they complete this have them complete homework.

Thursday October 2

Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Wednesday on Wednesday's date and have them write down any extended assignments on the board.

Students will not have class today and will be working on Homecoming Activities

When done have them work on homework.

Friday October 3

Students need to have their planners out on the table visible for you to check. Check to make sure they are filled in. If they are not filled in they need to get with someone and fill theirs out.

Have students come up to the board and put down assignments from Thursday on Thursday's date and have them write down any extended assignments on the board.

Have students pull up their AR scores and graph them. They then need to read for 15 minutes before working on homework.

When the 15 minutes are up allow them to work on and complete homework.

